

Dr. Inayat Ullah

Chair, Department of English (Graduate Studies) | Associate Professor of English, National University of Modern Languages (NUML), Islamabad, Pakistan | <https://orcid.org/0000-0003-2094-6752> | <https://scholar.google.com/citations?user=zz2gxBsAAAAJ&hl=en>

- Former Director Quality Enhancement Cell (QEC) at NUML
- Former Head of Department of English (UGS) at NUML
- Former Head of Quality Assurance Division at Taif University, Saudi Arabia
- Cambridge English's *Train the Trainer* Certified
- HEC Approved PhD Supervisor
- Cambridge Certified Trainer

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A. PROFESSIONAL MEMBERSHIP

S#	Organization/Body	Title/Role
1.	International Islamic University, Islamabad (IIUI)	Member, Board of Studies of the Department of English
2.	National University of Sciences and Technology (NUST), Islamabad, Pakistan	Member, Editorial Board, NUST Journal of Social Sciences and Humanities
3.	University of Swat, Khyber Pakhtunwa	Member, Board of Studies of the Department of English
4.	Gomal University, D.I. Khan	Member, Advisory Board, Gomal University Journal of Research
5.	Quaid-i-Azam University, Islamabad	Reviewer, Pakistan Journal of American Studies
6.	University of Malakand	Member, Editorial Board, Pakistan Journal of Society, Education and Language
7.	Agriculture University, Peshawar	Member, Editorial Board, <i>Al-Azhaar</i> Journal
8.	City University, Peshawar	Member, Board of Studies of the Department of English
9.	Khushal Khan Khattak University, Karak	Member, Board of Studies of the Department of English
10.	City University, Peshawar	Reviewer, City University Journal of Linguistics and Literature
11.	Kohsar University, Murree	Member, Board of Studies of the Department of English

EDUCATION

2016	PhD in English Air University, PAF Complex, Sector E-9, Islamabad, Pakistan Dissertation title: War Trauma, History and Narrative: Analysis of Selected Afghan Fiction in English
2010	MPhil in English Quaid-i-Azam University, Islamabad, Pakistan Thesis Title: From Materialism to Spiritual Wasteland: Reflections in T.S. Eliot, Mohsin Hamid and John Updike
2003	M.A in English Language and Literature The University of Peshawar
2001	B.A in English Language and Literature The University of Peshawar

A. LIST OF COURSES TAUGHT AT UNDERGRADUATE AND GRADUATE LEVEL:

1. 9/11 Literature (PhD)
2. Literary Theory and Application (MPhil & PhD)
3. Postcolonial Studies (MPhil & PhD)
4. South Asian Literature in English (PhD)
5. Pakistani Literature in English (PhD)
6. Critical Theories and Research (MPhil)
7. Business Communication I & II (BS)
8. Communication Skills (BS)
9. Technical Report Writing (BS)
10. Technical and Business Writing (BS)
11. Functional English (BS)
12. Business Research and Report Writing (BS)
13. Introduction to Logic (BS)
14. Skillful Reading and Writing (BS)
15. Modern Poetry (BS)
16. American Literature (BS)

B. PROFESSIONAL APPOINTMENTS

May 2019 To-date:

Head of Department of English

1. **Head of the Department of English (Graduate Studies), National University of Modern Languages (NUML), Islamabad, Pakistan.**
 - Established 12 Research Clusters of Linguistics and Literature
 - Launched Graduate Research Seminars for all MPhil and PhD students
 - Initiated Guest Speaker series

2. Head, Department of English (UGS) [September 2020 to April 2021]

- Established 14 student societies
- Member (Subject expert for English literature courses), Faculty Board of Studies MPhil and PhD
- Worked as Coordinator, MPhil English program (for some time)
- Teaching MPhil and PhD courses
- Evaluating MPhil and PhD thesis
- Supervising MPhil and PhD scholars
- Reviewer, Journal of Critical Inquiry

Dec 2017 to May 2019:

Assistant Professor at English Language Center, Taif University, Taif, Kingdom of Saudi Arabia

1. Founding Head of Quality Assurance & Accreditation Division
2. Deputy Head of Steering Committee for TUELC's accreditation with CEA, USA
3. Supervisor, Quality & Development Unit
4. Founding Editor, TUELC Weekly Newsletter
5. Organizer, 2nd TUELC and Cambridge University Press Symposium
6. Member, Organizing Committee 1st TUELC and Cambridge University Press Symposium

Sep 2016 to Dec 2017:

Assistant Professor of English at the Department of English, Air University, Islamabad.

Courses Taught:

Literary Theories and Application

Postcolonial Literature

South Asian Literature

Other responsibilities:

Person in-charge of the PhD in English program

Member of Board of Studies

Founding editor of *Erevna* Journal of Literature and Linguistics

Sep 2015 – Sep 2016

Assistant Professor of English, National University of Sciences and Technology (NUST), Islamabad, Pakistan. Served at the College of CE&ME.

Courses Taught:

Functional English

Communication Skills

Technical and Business Writing

Other Responsibilities:

Founding Editor of NUSTIAN: To report E&ME activities to NUST H-12 Campus for coverage in the biannual magazine

Mar 2012 – Sep 2015

Assistant Professor of English, Mohammad Ali Jinnah University, Islamabad, Pakistan.

Courses Taught:

1. Functional English
2. Communication Skills
3. Technical Report Writing
4. Introduction to English Literature
5. Business Communication

Other Responsibilities:

- Editor of Jinnah Students Magazine (publishing the magazine in English)
- Patron of Jinnah Engineers Voice (Organizing sports activities on campus)

Mar 2012 – June 2014**Assistant Professor of English (Adjunct Faculty), Quaid-i-Azam University, Islamabad****Courses Taught:**

1. Functional English (Two sections; Semester Fall 2013)
2. Communication Skills (Two sections; Semester Spring 2014)

Sep 2009 – Mar 2012**English Language Instructor**

DR Linguist at MEBS International

Doha, Qatar

Aug 2007 – Sep 2009**Lecturer in English, Mohammad Ali Jinnah University, Islamabad, Pakistan****Courses Taught:**

1. Business Research and Report Writing
2. Communication Skills
3. Technical Report Writing

Jun 2006 – Aug 2007**Lecturer in English**

Department of Higher Education

Government of KPK, Peshawar, Pakistan

Courses Taught:

English Compulsory for Bachelors of Arts (BA) students

Aug 2004 – Jun 2006**Lecturer in English**

Pakistan International College

Abbottabad, Pakistan

Courses Taught:

1. English Compulsory for Intermediate Classes
2. English for O'levels Students

Sep 2003 – Aug 2004**Lecturer in English**

C: RESEARCH PUBLICATIONS

1. **War Memory, Psychological Trauma and Literary Witnessing: Afghan Cultural Production in Focus.** Sage Open. ISSN: 2158-2440. **Impact Factor: 2.032** (2020). W category journal. Published on 24 Sep 2020. *
2. **Representation of indigenous languages employing a religious screen for the discursive construction of students' postcolonial national identities: A curious case of 'internal colonisation' and 'cultural invasion' in Pakistani schools.** British Educational Research Journal. **Impact Factor: 2.132.** W category. ISSN: 1469-3518,0141-1926. Published on 21 July 2022. *
3. **War Trauma, Collective Memory and Cultural Productions in Conflict Zone: Kashmir in Focus.** Sage Open. ISSN: 2158-2440. **Impact Factor: 2.032** Vol. 8, Issue No. 3 (2018) [W Category Impact Factor Journal]
4. **Discursive Strategizing of Paradoxically Placed Pain and Pleasure: A Benthamian Analysis of Ramzy Baroud's *The Last Earth*.** Pakistan Journal of Society, Education and Language (PJSEL), ISSN 2521-8123. Vol 6, No. 2 (July 2020) [Y Category] *
5. **Monolithic Misrepresentation of Muslim Women and Islam: Textual Analysis of Selected American Literary Texts.** Al-Azhar Journal. Department of Islamic Studies, Agriculture University, Peshawar. Vol. 6. No. 2 (2020) *
6. **Improving Speaking Ability of Medical Students through Task-Based Language Teaching: EFL Learners at Taif University in Focus.** ELF Annual Research Journal. Vol. 20. (2019) Institute of English Language and Literature SALU, Khairpur *
7. **War on Terra and Eco-Critical Discursivity: Analyzing the Role of Cultural Productions in Creating Eco-Consciousness.** International Journal of English Linguistics, ISSN 1923-869X, Vol 8, No. 3 (2018) [Journal Listed in Thomson Reuters' Master List]
8. **Gender Issues in Mohsin Hamid's *Moth Smoke*: An Analysis of Selected Excerpts.** Pakistan Journal of Society, Education and Language (PJSEL), ISSN 2521-8123. Vol 4, No. 2 (July 2018) [Y Category] *
9. **Augmenting History Through Trauma Narratives: Trauma Analysis of Selected Afghan Cultural Productions in English and Implications for Pakistan.** Pakistan Journal of History and Culture at National Institute of Historical and Cultural Research, Quaid-i-Azam University, Islamabad. Vol. XXXVI, No. 2 (2017) [Y Category] *
10. **Indigenous Culture and Academic Discourse: A Critique of English Textbooks in Pakistan.** Global Social Sciences Review. Vol. II, Issue No. 1. (2017) [X Category] *

11. **Critical Realism, Mimicry or Colonialism: Analysis of Ismat Chughtai's Dealing of Queer Themes.** Pakistan Journal of Society, Education and Language (PJSEL), ISSN 2521-8123. Vol 3, No. 2 (July 2017) [Y Category] *
12. **Discursive Strategies and Politics of (Neo-)colonialism: A Textual Analysis of Saadat Hassan Manto's Letters to Uncle Sam** – International Journal of English Linguistics, ISSN 1923-869X, Vol 7, No. 5 (2017) **[Journal Listed in Thomson Reuters' Master List]**
12. **Cultural (Mis)Appropriation, Ideological Essentialism and Language: Analysis of Stereotyping in Hollywood Movie** -- International Journal of English Linguistics, ISSN 1923-869X, Vol 7, No. 6. (2017) **[Journal Listed in Thomson Reuters' Master List]**
13. **The Role of Computer Assisted Language Learning (CALL) in Teaching Culture Through Second Language Acquisition** – Pakistan Journal of Society, Education and Language (PJSEL), ISSN 2521-8123. Vol 1, No. 1 (2015) [Y Category]
14. **Globalization, South Asian Diaspora and Identity: Coverage of Trauma of Homelessness in Anglophone Cultural Productions** - Pakistan Journal of Society, Education and Language (PJSEL), ISSN 2521-8123. Vol 1, No. 2 (2015) [Y Category]
15. **Essentialist Stereotyping of Muslims/Islam, Self-Othering and Neo-Orientalism: Selected Cultural Production in Focus.** Al-Azhar Journal. Department of Islamic Studies, Agriculture University, Peshawar. Vol. 6. No. 1 (2020)*
16. **Performance Enhancement through Effective Communication: A Study of the Role of External and Internal Communication** – Journal Publication in Interdisciplinary Journal of Contemporary Research in Business, ISSN 2073-7122, Vol. 1, No. 7, November 2009. [Y Category]*
17. **Writing Back to the Empire: Righting Creole Identity in Wide Sargasso Sea,** Journal publication in Language in India, ISSN 1930-2940, Vol.13:6, June 2013.
18. **Influence of Drugs on Students Performance: A Qualitative Study of Pakistan University Students** – Journal Publication in Interdisciplinary Journal of contemporary Research in Business, ISSN 2073-7122, Vol. 4, No. 8, November 2012. [Y Category]
19. **Islam and Mysticism: An Analysis of the Sufi Symbolism in the Select Poetry of Omer Tarin.** Al-Azhar Journal. Department of Islamic Studies, Agriculture University, Peshawar. Vol. 5. No. 2 (2019) *
20. **She Cannot Speak, It's Blasphemous: Feminist Analysis of Durrani's Blasphemy.** Pakistan Journal of Society, Education and Language (PJSEL), ISSN 2521-8123. Vol 5, No. 1 (January 2019) [Y Category]*

21. **Spatial Memory, Traumatic Unspeakability and the War in Afghanistan: Selected Literary Witnessing in Focus.** Kashmir Journal of Language Research (KJLR), ISSN 1028-6640. Vol 23, Issue 2 (31 Dec 2020) [Y category]
22. **Re-Orientalism, (Mis)Representation of Islam and Women Rights: Analysis of Pakistani Anglophone Cultural Production.** Journal of Islamic Civilization and Culture (2707-689X). Vol 4, Issue 1. (2021) [Y Category]
23. **Psychological Border(ing) and Identity Crisis at Borderlands: Analysis of Abdullah Hussein's Emigre Journeys.** Erevna: Journal of Linguistics and Literature. ISSN (print): 2521-5078. ISSN (online): 2709-8621. Vol 5, Issue 1. (07 June 2021) (Y Category) *
24. **Essentialist Borderlands, Monolithic Othering and Migrated Locales: Analysis of H. M. Naqvi's Home Boy.** Pakistan Journal of Society, Education and Language (PJSEL), ISSN 2521-8123. Vol 7, No. 2 (26 June 2021) [Y Category] *
25. **Double Colonization: A Postcolonial Feminist Study of Buchi Emecheta *The Slave Girl*.** City University Research Journal of Literature and Linguistics. ISSN 2706-9656, 2706-9664. Vol. 4, Issue 1. (30 June 2021) [Y Category]
26. **Epidermalization of Inferiority, Cultural Root(lessness) and Mimicry: Bapsi Sidhwa's American Brat in Focus.** The Dialogue. ISSN: 1819-6462. Vol 17, Issue 2 (24 May 2022) [Y Category] *
27. **Enigma of Colonial Amnesia and the Trauma of the Past in Fatimah Asghar's Finding the Hammam.** City University Research Journal of Literature and Linguistics. ISSN: 2706-9656,2706-9664. Vol 5, Issue 1 (28 June 2022) [Y Category]
28. **Western Feminism, Subalternity and Portrayal of Muslim Woman: Selected Cultural Production in Focus.** Peshawar Islamicus. Volume 13, No. 2. ISSN: [Y Category]
29. **T HE 'WAR ON TERROR' OR WAR FOR TERROR IN IRAQ: A TEXTUAL ANALYSIS OF HASSAN BLASIM'S SHORT STORIES.** Pakistan Journal of Society, Education and Language (PJSEL), Vol. 9, No. 1 ISSN 2521-8123. (2023) [Y Category]
30. **Post-Independence Postcolonial Peripheral Permanence of Subalternity and Marginalization: Textual Analysis of Noor and British Graves.** Al-Azhar Journal. Department of Islamic Studies, Agriculture University, Peshawar. Vol. 8. No. 2 (2023)

D: FUNDED PROJECTS

S #	Funding Agency	Project Title	Amount
1.	United States Education Foundation Pakistan (USEFP)	U.S. – Pakistan University Partnerships Grants Program – Teaching English Language and Literature in Pakistan: Faculty Development and Research in Focus	PKR 7.824 Million (Co-PI)

E: CONFERENCE PRESENTATIONS AND INVITED TALKS

1. **24th International TESOL Arabia Conference & Exhibition** – Hyatt Regency Hotel Dubai, UAE (21-23 March 2019)
2. **‘Better Learning’ Conference**, Robinson College, University of Cambridge, Cambridge, UK (July 2019)
3. **Queer Paradigm 8** – Department of English and American Studies, University of Vienna, Vienna, Austria (Fully funded by the University of Vienna on 20-23 September 2017)
4. **First TUELC-CUP Symposium on Active Learning**, jointly organized by Cambridge University Press and Taif University English Language Centre at Taif University, Taif, Kingdom of Saudi Arabia, on 23-24 April 2018.
5. **Second TUELC-CUP Symposium on Emerging Trends in TESOL**, , jointly organized by Cambridge University Press and Taif University English Language Centre at Taif University, Taif, Kingdom of Saudi Arabia, on 10-11 December 2018.
6. **Locating the Transcultural Humanities in Pakistan/South Asia** – Department of English, Forman Christian College University, Lahore, Pakistan (13-15 October 2017)
7. **The Second IIUI-UNCW International Conference on Local Cities, Foreign Capital: Finding the Local Anchor in Global Cultures**, International Islamic University, Islamabad, Pakistan (9-11 October 2017).
8. **War, Women, and Double Trauma: Impact of War on Domestic Violence Against Women as Portrayed in Selected Afghan Fiction in English** – First International conference on Emerging Trends of Researching, Language, Literature and Linguistics, organized by Air University, Islamabad, Pakistan (15, 16 December 2015).
9. **The Past as Traumatic Present: Memory and Testimony in Afghan Fiction in English** - Conference presentation at the First International Conference Language and Literature (FICLL), GC University, Lahore. (14-16 April 2014).
10. **Dawning Reality and Shattering Idols of Unjustified Hatred: Analysis of the Role of Area Study Center in Clarifying US Image Among Pakistani Students** at Barha Galli Campus by Area Study Center of Peshawar University’s conference titled “Area Studies: Challenges and Prospects” (19-21 July 2009)

F: ADMINISTRATIVE EXPERIENCE

S#	Responsibility	Details
1.	Head of the Department of English (Graduate Studies) at NUML, Islamabad.	Working as Head of the Department of English (Graduate Studies) at National University of Modern Languages (NUML), Islamabad from June 18, 2020 to date. I have been overseeing the following programs: <ol style="list-style-type: none"> a. PhD in English (Literature) b. PhD in English (Linguistics) c. MPhil in English (Literature) d. MPhil in English (Linguistics) e. MA in English (being phased out)
2.	Director, Quality Enhancement Cell, NUML, Islamabad	Worked as Director of Quality Enhancement Cell (QEC) at National University of Modern Languages (NUML), Islamabad.
3.	Head of the Department of English (UGS) at NUML, Islamabad.	Worked as Head of the Department of English (UGS) at National University of Modern Languages (NUML), Islamabad from September 2020 to April 2021. I was then given the responsibility of Director Quality Enhancement Cell of the University.
4.	In-charge of PhD in Linguistics and Literature Program	Worked as in-charge of the PhD in Linguistics and Literature Program at the Department of English, Air University, Islamabad, Pakistan from August 2016 to January 2018.
5.	Founding Editor of Erevna Journal of Linguistics and Literature	Initiated and completed all the groundwork, leading to the launch of Eerevna Journal of Linguistics and Literature at the Department of English, Air University, Islamabad, Pakistan from August 2016 to January 2018.
6.	Supervisor, Quality and Development Unit	Headed the Quality and Development Unit at Taif University English Language Centre, Taif, Kingdom of Saudi Arabia from August 2018 to February 2019.
7.	Founding Head of the Quality Assurance Division	Headed the Quality Assurance Division at Taif University English Language Centre, Taif, Kingdom of Saudi Arabia from February 2019 to May 2019.
8.	Conference Organizer	Organized the First TUELC-CUP Symposium on Active Learning – a joint event of Cambridge University Press and Taif University English Language Centre, held at Taif University, Taif, Kingdom of Saudi Arabia, on 23-24 April 2018.
9.	Conference Organizer	Organized the Second TUELC-CUP Symposium on Emerging Trends in TESOL, jointly sponsored by Cambridge University Press and Taif University English Language Centre at Taif University, Taif, Kingdom of Saudi Arabia, on 10-11 December 2018.
10.	Coordinator, MPhil English Program	Worked as coordinator, MPhil English program at the Department of English (Graduate Studies), National University of Modern Languages (NUML), Sector H-9, Islamabad.

F: MAJOR ADMINISTRATIVE INITIATIVES / ACCOMPLISHMENTS

I. Establishing Departmental Societies

As Chair, Department of English (Undergraduate Studies) at National University of Modern Languages (NUML), I established the following departmental societies, to be managed by our students and overseen by faculty members:

1. Personality Grooming and Soft Skills Society
2. Social Responsibility Society
3. Literature Matters Society
4. Career Planning Society
5. Poetry Brigade
6. 'Give It A Go!' Sports Society
7. Model United Nation (MUN) Debating Society
8. Peers Mentors Club
9. Writers' Guild
10. Values and Ethics Society
11. Social Work Initiative

II. Establishing Departmental Research Clusters

As Chair, Department of English (Graduate Studies) at National University of Modern Languages (NUML), I established the following research clusters:

1. Popular Literatures and Genres
2. Colonial and Postcolonial Studies
3. Trauma and Cultural Memory Studies
4. Gender and Sexuality
5. Global Literatures and Theory
6. Migration, Culture and Community
7. Sociolinguistics, Language and Identities
8. Language Acquisition, Learning and Teaching
9. Pragmatics, Stylistics and Discourse Studies
10. Texts and Technologies
11. Translation Studies and Cross-Cultural Studies

III. Launching 'Graduate Research Seminar' series

As Chair, Department of English (Graduate Studies) at National University of Modern Languages (NUML), I launched the 'Graduate Research Seminar series for all MPhil and PhD students in their research phase. It was made mandatory for all such students to deliver a research seminar before their final viva.

IV. CEA Accreditation

As Head of the Quality Assurance Division at English Language Centre of Taif University in Saudi Arabia, I headed and successfully completed the accreditation of the Centre by Commission on English Language Program Accreditation (CEA), Alexandria, Virginia, USA.

G: PROFESSIONAL TRAININGS / WORKSHOPS / CERTIFICATES

PROFESSIONAL TRAININGS / WORKSHOPS / CERTIFICATES		
S #	Date	Training Title and Venue
1.	April 21, 2011	Certificate for completing Geospatial Analysis: An Introduction Mobile Training offered by Open Source Academy.
2.	May 28 to June 08, 2012	Certificate for completing a 10 day training program on 'Election Monitoring ToT 2012'. The training program was funded by the United States Agency for International Development (USAID), through its Training for Pakistan Project.
3.	January 2018	30-Hour Cambridge English "Train the Trainer Certificate", awarded by Cambridge English Language Assessment on January 2018
4.	March 2019	IDP IELTS "Train the Trainer", at Taif University, Kingdom of Saudi Arabia, 1-2 March 2019
5.	February 2019	"How to Teach IELTS" by Cambridge English Teacher, Cambridge University Press, at Taif University, Feb-Mar 2019
6.	October 2018	Trainer Training by Cambridge University Press on "Teaching Writing" at Taif University English Language Centre, Taif, Kingdom of Saudi Arabia, on 16-18 October 2018
7.	August 2018	Trainer Training by Cambridge University Press on "Teaching <i>Unlock</i> " at Taif University English Language Centre, Taif, Kingdom of Saudi Arabia, on 29-30 August 2018
8.	February 2018	Cambridge "Train the Trainer", at Taif University, Kingdom of Saudi Arabia, 11-15 February 2018
9.	May 2017	Outcome Based Education (OBE) and Implementation of the Washington Accord, organized by Air University, Islamabad, Pakistan, May 2017
10.	March 2017	Completed a 40 hours long intensive training on Pakistan Applied Linguistics Education Enhancement project by San Jose State University, USA, March 27-31, 2017
11.	September 2014	Conducted training on Effective Presentation Skills at Pakistan Institute Of Engineering and Applied Sciences (PIEAS), Nilore, Islamabad on 10 September 2014
12.	February 2013	Conducted two trainings on Effective Instructional Skills at the Department of Mechanical Engineering, Mohammad Ali Jinnah University, Islamabad, Pakistan, in December 2012 and February 2013, respectively.
13.	May-June 2012	10-day training program on 'Election Monitoring ToT 2012' organized by USAID through Training for Pakistan, on May 28 to June 8, 2012
14.	April 2011	Geospatial Analysis: An Introduction Mobile Training, offered by Open Source Academy of Open Source Center, in Doha, Qatar, on 21 April 2011.
15.	November 2010	Got training on Ops & Style Guide, and Instructional Skills etc. at the Open Source Center of the US government, based in Doha, Qatar.

16.	June 2009	Conducted two months-long intensive training on English Speaking Skills to Pakistani employees of the US Embassy in Islamabad, Pakistan, June 22 Aug 22, 2009
17.	August 2003	Got Advance English Language Proficiency Certificate from the Institute International Rescue Committee (IRC), Abbottabad, Khyber Pakhtunkhwa Province, Pakistan, Aug 2003 – Dec 2003
18.	January 18, 2022	Conducted Training on “Avoiding Undertheorization Through Critical Review of Literature” at the Department of English, Capital University of Sciences and Technology (CUST), Islamabad.
19.	May 04, 2017	Certificate for participating in one day international workshop on Outcome Based Education and Implementation. Organized by Air University, Islamabad, in collaboration with Pakistan Engineering Council.
20.	March 27 – 31, 2017	Pakistan Applied Linguistics Education Enhancement Project award the certificate for participation in ‘The SJSU Islamabad Workshops’ at Serena Hotel, Islamabad and Sponsored by the U.S. Department of State.
21.	26-28 July 2017	Certificate of Completion English Language Teaching (ELT) Training Workshop, Department of Humanities, Air University Islamabad, in collaboration with Regional English Language Office of US Embassy in Islamabad.
22.	20-23 September 2017	Certificate for participation in Part VIII of the international conference series Queering Paradigms, “Fucking Solidarity: queering concepts on/from a Post-Soviet perspective on 20-23 September 2017, Department of English and American Studies, University of Vienna.
23.	January 2018	Cambridge English, Train the Trainer certificate of Completion of 30-hour course.
24.	23-24 April & 08 May 2018	Certificate for participation in ‘First TUELC-CUP Symposium’ ACTIVE LEARNING on 23-24 April & 08 May 2018 by Taif University.
25.	08 May, 2018	Certificate of Appreciation in recognition of services to organize the ‘First TUELC-CUP Symposium’ on 08 th May 2018 by Taif University.
26.	16-18 October 2018	Teacher Training Certificate for attending the trainer training for Cambridge University Press ‘Teaching Writing’ by Taif University, Kingdome of Saudi Arabia.
27.	29-30 August 2018	Teacher Training Certificate for attending the trainer training for Cambridge University Press ‘Unlock’ by Taif University, Kingdome of Saudi Arabia.
28.	2017-2018	Teacher Training Certificate by Taif University, Kingdome of Saudi Arabia.
29.	2017-2018	Certificate of Appreciation in recognition of valuable contribution as a successful professional in delivering services for ‘English Language Centre’ during the academic year 2017-18 by Taif University.
30.	Fall 2018	Certificate of Appreciation in recognition of valuable contribution as a successful professional in delivering services for ‘English Language Centre’ during the semester Fall 2018 by Taif University.

31.	10-11 December 2018	Certificate of Appreciation in recognition of services to organize the 'Second TUELC-CUP Symposium' on 10-11 December 2018 by Taif University.
32.	10-11 December 2018	Certificate of Appreciation in recognition of services as Panel Discussant to organize the 'Second TUELC-CUP Symposium' on 10-11 December 2018 by Taif University.
33.	10-11 December 2018	Certificate of ATTENDANCE for attend the Second TUELC-CUP Symposium on Emerging Trends in TESOL by Taif University, Saudi Arabia
34.	2019	Certificate to attend the Better Learning Conference 2019 by Robinson College, University of Cambridge.
35.	March 2019	Certificate to attend a two-day Reading and Writing workshop 'IELTS Train the Trainer', Taif, Saudi Arabia, March 1 st – March 2 nd 2019.
36.	21-23 March 2019	Certificate to present in the 24 th International TESOL Arabia Conference & Exhibition 2019, The Hyatt Regency Hotel, Dubai, UAE on 21-23 March 2019.
37.	2018-2019	Certificate of Appreciation in recognition of valuable contribution to TUELC during the academic year 2018-2019 as Head, Quality Assurance Division by Taif University.
38.	2018-2019	Certificate of Appreciation in recognition of valuable contribution to TUELC during the academic year 2018-2019 as Editor, TUELC Newsletter by Taif University.
39.	April 15, 2019	Certificate of Appreciation in recognition of valuable contribution in organizing Third YUELC-CUP Symposium on April 15, 2019.
40.	December 3, 2014	Certificate of Appreciation in recognition of efforts as completion judge in student competition "Energy Conversation at MAJU Campus"
41.	March 10, 2023	Certificate of appreciation for participation as PANALIST in the Literary Talk Show on "Genres in Crisis" by English Literary Society, NUML

H: MPHIL AND PHD STUDENT SUPERVISION COMPLETED

S#	Scholar's Name	Institution	Year	Degree Title	Thesis Title
1	Atoofa Najeeb	Air University, Islamabad	2017	MPhil in Linguistics and Literature	Past as a Traumatic Present: Depiction of War and Migration in Pakistani Fiction in English
2	Aqsa Tariq	Air University, Islamabad	2019	MPhil in Linguistics and Literature	Trauma of Partition: Remembering Violence on Women and Children in Bapsi Sidhwa's <i>Cracking India</i> and Amit Majmudar's <i>Partitions</i>
3	Suliman Khan	Air University, Islamabad	2017	MPhil in Linguistics and Literature	War, Terrorism and Authorial Stance: Appraisal Analysis of Selected Pakistani Fiction in English

4	Sana Zafar	Air University, Islamabad	2019	MPhil in Linguistics and Literature	(Mis)representation of Civic Life in Karachi: Textual Analysis of Omar Shahid's Selected Fiction
5	Maria Sani	Air University, Islamabad	2019	MPhil in Linguistics and Literature	A Comparative Study of Linguistics Tropes in English and Urdu Texts of <i>Pir-e- Kamil</i> (The Prophet Mentor) by Umera Ahmed
6	Sareer Ahmad	Air University, Islamabad	2017	MPhil in Linguistics and Literature	Othering of Muslim Immigrants in H.M. Naqvi's <i>Home Boy</i> and Abdallah Husseini's <i>Émigré Journey</i> : A Study of Psychological Borders
7	Aamir Zulfiqar	Air University, Islamabad	2017	MPhil in Linguistics	Representation of Pre and Post Partition Collective and Cultural
8	Kulsoom Shahzor	Air University, Islamabad	2018	MPhil in Linguistics and Literature	Portrayal of War in Syria: A New Historicist Analysis of Tavolazzi's <i>Looking into the Sun</i> and Yazbek's <i>The Crossing</i>
9	Azhar Habib	Air University, Islamabad	2020	PhD in English Linguistics and Literature	Cultural Load in English Text Books at Secondary Level in the Government Schools of Pakistan
10	Sundas Tehreem	NUML, Islamabad	2021	PhD in English (Literature)	Historical (Mis)Representation and the Literary Writing Back: A Postmodernist Study of Selected Native American Fiction
11	Aminah Shah	NUML, Islamabad	2022	MPhil in English (Literature)	From Pariahization to Rehumanization: A study of I.W Gregorio's <i>None of the Above</i> and Laxmi Tripathi's <i>Me Hijra Me Laxmi</i>
12	M Hamza	NUML, Islamabad	2023	MPhil in English (Literature)	Interpellation and National Politics: A Study of Markus Zusak's <i>The Book Thief</i> and John Boyne's <i>The Boy in the Striped Pajamas</i>
13	Khalid Rahim	NUML, Islamabad	2023	MPhil in English (Literature)	Narrative Identity and the Rhetoric of Self-Change: A Comparative Analysis of Selected Memoirs
14	Shumaila Naz	NUML, Islamabad	2023	MPhil in English (Literature)	Perpetrators are Not Totemic!: An Analysis of The 'Malefactors' From <i>The Runaways</i> by Fatima Bhutto and <i>In The Company of Strangers</i> by Awais Khan
15	Maria Irem	NUML, Islamabad	2023	MPhil in English (Literature)	Trafficking Humanitarianism: A Postcolonial Feminist Analysis of Selected American Young Adult Fiction
16	Maryam Nadeem Awan	NUML, Islamabad	2023	MPhil in English (Literature)	From Attachment Disorder to Perpetration: A Psychological Study of Narrative Identity in Netflix Original <i>You</i> and <i>13 Reasons Why</i>

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18	Zoha Jan Tagi	NUML, Islamabad	2023	MPhil in English (Literature)	The Portability of Memory: A Psycho-Spatial Analysis of Selected South Asian Dystopian Fiction

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