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## **TASNEEM SAIFUDDIN**

### ***Employment Record***

#### **LECTURER AT IQRA UNIVERSITY (May 2024 till dated)**

- Teaching different courses of B.Ed.
- Plan and organize schedule for placement of prospective teacher`s practicum
- Conduct professional development trainings
- Academic Writing as per directed by the Management.

#### **SENIOR RESEARCH ASSOCIATE AT IQRA UNIVERSITY (July 2022 till October 2022)**

- Assisted in development of Sindh Education Foundation`s Project in collaboration with Iqra University
- Development of Recruitment Tests for Teachers
- Assisted in development of Admission Campaign
- Development of Student`s Aptitude Test
- Development of School Academic Curriculum
- Assist in the development of the project Work Plan and keep it updated in accordance with project activities and times as relevant.
- Collect data on a regular basis to measure achievement against the performance indicators.
- Provide Need Based Training and Mentoring to Staff
- Develop and strengthen monitoring and evaluation procedures.
- Classroom Observation of University Faculty

#### **VISITING FACULTY AT IQRA UNIVERSITY (NOVEMBER 2020 till to dated)**

##### ***Course supervisor [Teaching Practices]***

- Development of School Placement Plan of Prospective Teachers
- Make regularly scheduled observation visits during the student teaching placement.
- Communicate with the cooperating teacher about the prospective teacher`s progress at each observation.
- Assist and mentor prospective teachers in dealing with problems he/she may be experiencing.
- Communicate effective teaching strategies utilizing 21st Century methods focused on communication, collaboration, critical thinking, and creativity.
- Promote innovative, researched-based instructional strategies that can reach a wide variety of learners, as well as critical thinking and higher-level thinking skills.
- Make Prospective Teachers prepare for Lesson Plan Development and Lesson Plan Delivery
- Make schedules for Criticism and Final Lesson

**• *Course supervisor [Different B.Ed. Course]***

- Teaching of Content Science, Pedagogy of Science, Foundations of Education, Teaching Reading and Writing, Advance Pedagogy, Methods of Teaching and Comparative Education to B.Ed. (Honors students)
- Worked on Blended mode, have command in teaching with Virtual aids and using of Blackboard.
- Deliver the content with the right Pedagogy, focus on Active Classroom Strategies so that students can apply their knowledge in their real life of teaching.

**LECTURER ( PART TIME FACULTY) AT NUML UNIVERSITY (SEPTEMBER 2017 till to dated)**

**TEACHING DIFFERENT COURSES FOR B.Ed. 1.5, B.Ed. 2.5 & B.Ed. 4 Years**

- Teaching Content Science, Educational Psychology, Child/Human Development, and ICT in Education of B.Ed. Classes
- Designing Timetable and Duty schedules for Department Faculty
- Arranging and Conducting Workshops
- Arranging schedules for teaching practices

Worked on Blended mode, have command of teaching with Virtual aids and using of LMS.

**VISITING LECTURER AT NUML UNIVERSITY (SEPTEMBER 2017 till to dated)**

- Teaching of Business Ethics and Sociology to Management Sciences and Psychology studies
- Teaching of Research Methodology to IR students.

**REVIEWED AND CONDENSED TEACHER TRAINING MANUAL FOR NATIONAL CURRICULUM OF PAKISTAN (May -November 2023)**

- Reviewed and condensed National Curriculum of Pakistan for subject of General science

**CONTENT DEVELOPER AT LEARNTECH.PK (DECEMEBER 2020 till to January 2022)**

- Developed content of Teaching Essentials in a way to transform teacher education programs for 21<sup>st</sup> century to enable teachers to be the 21<sup>st</sup> century Facilitators.
- Developed Content of Science based on SNC to develop the inquiry minds of the students and to make them ready to meet the challenges for the modern technology infused era.

**HAPPY PALACE GRAMMAR SCHOOL (SEPTEMBER 2019- DECEMBER 2020)**

**Worked as an Academic Coordinator & Monitoring and Evaluation Specialist in Research and Development Department**

- Assist in the development of the Work Plan and keep it updated in accordance with School activities and times as relevant.
- Develop and strengthen Monitoring and Evaluation procedures.

- Designing the School Academic curriculum
- Designing and the examination papers
- Conducting and arranging workshops
- Campus Visits and Classroom Observation to ensure smooth delivery of work going on.
- Conveying effectively to academic staff, through training experiences and documents,
- Responding to parent inquiries and concerns appropriately.
- Recommend further improvement of the School Academic Performance
- Other works as per guided and ordered by the head.

#### **WORKSHOP RESOURCE PERSON AT ALLAMA IQBAL OPEN UNIVERSITY (KARACHI CAMPUS) (SEPTEMBER 2020)**

- Delivered lectures on different subjects of B.Ed. programs.

#### **TWO YEARS EXPERIENCE AS CHEMISTRY LECTURER IN FALCON HOUSE A-LEVEL CAMPUS (2016-2017)**

- Teaching Chemistry to O- level students.
- Preparing students according to GCE Curriculum

#### **THREE YEARS EXPERIENCE AS COORDINATOR IN BRIGHT SCHOLAR'S ACADEMY (2012-2015)**

- Clarifying expectations and responsibilities of instructional staff through training activities and immediate feedback.
- In collaboration with administrative staff, prepare and facilitate training sessions for instructional staff.
- Conveying effectively to academic staff, through training experiences and documents,
- Responding to parent inquiries and concerns appropriately.
- Documenting administrative procedures and activities to serve the informational needs of both the PC and other academic staff.
- Informing administrative staff of student or staff concerns as appropriate.
- Overseeing the process of distributing/assigning academic resources such as materials, equipment, and lab & classroom space as requested.
- Executing the collection of equipment, materials, and documentation from academic staff at each session's conclusion, and facilitating academic staff debriefing and preparing a site report

#### **TWO YEARS EXPERIENCE AS A VICE PRINCIPAL IN THE SMART SCHOOL (2008-2012)**

- Controls all Academic Activities
- Arrange different activities for the students.
- Prepare School Open Day Presentations
- Paper setting for the examination \ Making of Timetable \ Making a Planner

#### **ONE YEAR OF TEACHING EXPERIENCE IN JAMEA-TUS-SAIFIYA (2007-2008)**

- Teaching Math, Physics and English

#### **FOUR YEARS EXPERIENCE OF PHARMACIST IN LIAQUAT NATIONAL HOSPITAL (2001-2004)**

- Administration and management of Central Pharmacy (Evening)
- Managing Medicines Inventory
- Patient Counseling
- Medicine Dealing
- Provide information on dosage and medicines to Doctors and Paramedical Staff
- Pharmacology Teaching to Nursing, Physiotherapy and Pharmacy Technicians

#### **RESEARCH PUBLICATIONS**

1. **“IMPACT OF ACCREDITATION OF TEACHER’S EDUCATION PROGRAMS ON PROSPECTIVE TEACHER’S LEARNING “;** *Pakistan Journal of Educational Research; Volume 4 (issue 3) 2021*”. [First Author]
2. **MEDIATING ROLE OF PARENTAL INVOLVEMENT IN IMPLEMENTATION OF SELF-REGULATED LEARNING ON STUDENTS' ACHIEVEMENT;** *Periodicals of Social Sciences; Volume 3 (issue 1)2023*”. [First Author]
3. **EXPLORING THE NEXUS: SOCIAL MEDIA INFLUENCE ON MENTAL HEALTH AND EATING BEHAVIORS IN A DIGITAL AGE “***AITU Scientific Research Journal Volume 1 (issue 4)2023*”. [First Author]
4. **INTEGRATING ICT IN PRIVATE HIGH SCHOOL, BADIN,** *“Academy of Social Sciences Review Volume 4 (issue 1) 2024”*. [Fourth Author]
5. **EXPLORING THE INFLUENCE OF FATHER INVOLVEMENT ON ACADEMIC ACHIEVEMENT OF CHILDREN: A COMPREHENSIVE REVIEW “***AITU Scientific Research Journal Volume 2 (issue 1)2024*”. [First Author]
6. **UNRAVELING THE SIGNIFICANCE OF EDUCATED PARENT INVOLVEMENT. A COMPREHENSIVE EXPLORATION OF ITS INFLUENCE ON INTERCONNECTED DIMENSIONS OF A CHILD “***Bahria University Journal of Humanities and Social Sciences Volume 7 (Issue 2)2024*”. [First Author]
7. **ANALYZING THE IMPACT OF STEM CHALLENGES ON 21ST CENTURY SKILLS IN PRIMARY GRADE STUDENTS IN CONTEXT OF PAKISTAN “***International Journal of Contemporary Issues in Social Sciences” Vol. 3 No. 2 (2024): | April - June [ First Author]*

8. **MULTIGRADE TEACHING, A REMEDIAL STEP FOR SLOW LEARNERS IN AN INCLUSIVE SETUP** “International Journal of Contemporary Issues in Social Sciences” Vol. 3 No. 3 (2024): | July -September [ *First Author*]
9. **COLLABORATIVE ACTION RESEARCH: AN APPROACH TO DEVELOP SCHOOL BASED COMMUNITY OF PRACTICE.** “Spry Contemporary Educational Practices” Volume 3, Issue No.1(2024) [ *First Author*]
10. **APPLICABILITY OF THE THEORETICAL MODEL OF A SCHOOL BECOMING A LEARNING ORGANIZATION IN THE PAKISTANI CITY OF KARACHI**” Academy of Education and Social Sciences Review” Volume 4, Issue No.3(2024) [ *First Author*]
11. **IMPLEMENTING MULTIGRADE AND TEAM-TEACHING APPROACHES TO ENHANCE HOLISTIC DEVELOPMENT FOR SLOW LEARNERS IN INCLUSIVE CLASSROOM SETTINGS.** “International Journal in Innovation in Teaching and Learning” Volume 10, Issue 2(2024) [*First Author*]
12. **A COMPARATIVE STUDY OF STUDENT CENTERED -INTERACTIVE TEACHING STRATEGIES AND TRADITIONAL APPROACHES IN HISTORY EDUCATION.** “Policy Research Journal” Volume 3, Issue 3[*First Author*]
13. **ANALYSIS OF THE QUALITY OF EDUCATION IN PUBLIC SECTOR OF PAKISTAN: A NARRATIVE ANALYSIS** “International Journal of Social Sciences Bulletin” Volume 3, Issue 1 [*First Author*]

### **WORKSHOPS CONDUCTED**

Conducted workshop on

- **ICT IN EDUCATION** at NUML university Karachi Campus 2020
- **CPD TRAINING** at Sukkur under SRSO 2023
- **STEM INTEGRATION IN SCIENCE CURRICULUM** at PAF Masroor, Iqra University, & PSP Kotri 2023
- **ACTIVE LEARNING IN SCIENCE** at IUTOP (Iqra University Teacher`s Outreach Program) 2021
- **LEARNING THEORIES** 2021
- **CLASSROOM IMPLICATIONS OF THORNDIKE LEARNING PRINCIPLES** 2021
- **AWARENESS ABOUT AUTISM** 2022
- **HOW TO ASSESS ESSAYS EFFECTIVELY IN LESS TIME** 2022
- **IBL IN SCIENCE CLASSROOMS** Iqra University Teacher`s Outreach Program) 2022
- **TRANSFORMING ASSESSMENT INTO LEARNING OPPORTUNITIES** (At Al-Jamiat`s- Saifiyah) 2024

- **STEM AS A PEDAGOGICAL APPROACH IN CLASSROOM** at Iqra University

### **PRESENTATIONS:**

- Presented a Research Paper on the Impacts of Accreditation of Teacher Education Programs on Prospective teacher Learning at the Second International Conference on Social Sciences in October 2020 at Malir University of Science and Technology
- Presented a Research paper on Sustainability in Higher Education at the Sustainability and Sustainable Education Symposium 2021 at Iqra University.
- Conducted a Webinar on **SCIENCE & ART OF TEACHING OF SCIENCE** at Jinnah University of Women
- Presented a Paper on Applicability of School as a Learning Organization Model in context of Pakistan at Russian Conference
- Presented a paper on Exploring the Effects of School as a Learning Organization on the cultivation of Moral Climate in schools at International Conference of revolutionizing higher education.
- Presented Paper on **To Examine the Impact of a School Functioning as a Learning Organization on the Moral Climate of the School** at International Conference of Revolutionizing Higher Education
- Presented Speech on agenda **“Problems of Education on Russian and Upbringing on International Agenda”**
- Presented Research Paper on **SLO in developing Moral Climate of a School** in International Conference of Revolutionizing Higher Education at Iqra University in November 2024

### ***Education***

- Ph.D. (Scholar) (Teacher Education) from Iqra University. [**Thesis submitted , one foreign evaluation reported recieved, waiting for the other**]
- M.Phil. (Teacher Education) from IQRA UNIVERSITY (secured 3.87 C.G. P)
- M.Ed. from NUML University 2017(secured FIRST POSITION, 4:00 C.G.P)
- B.Ed. from NUML University in year2016 (secured 4:00 C.G.P)
- B-Pharmacy from Karachi University in the year 2000 (secured FIRST POSITION, 3.97 C.G. P)
- Intermediate from St. Joseph`s Govt. College in “A” Grade
- Matric from Y.M.C.A in “A-One” Grade

### ***Achievements***

- ***Achieved Four Gold Medals for securing First Position and Highest C.G.P in B- Pharmacy from University of Karachi***
- ***Achieved Gold medal for First Position in M. Ed. From NUML University***
- ***Achieved President Scholarship for Highest C. G. P in B- Pharmacy from University of Karachi***
- ***Achieved Appreciation Certificate for obtaining 100% marks in Mathematics in B-Pharmacy***
- ***Achieved Merit – Based Scholarship for First Position from NUML University***

## ***Language Certification***

Completed **ZADAF** from Goethe Institute Karachi

### ***Languages***

***English***= Speaking(proficient), Reading (proficient), Writing (proficient)

***Urdu*** = Speaking (proficient), Reading (proficient), Writing (proficient)

***German*** =Speaking (Fair), Reading (proficient), Writing (Good)

### **PERSONAL**

Father`s Name	Moiz Salehbhoy
C.N.I.C:	42101-041273-2
Date of Birth:	03-07-1978
Religion:	Muslim
Nationality:	Pakistani
Marital Status:	Married