

NATIONAL UNIVERSITY OF MODERN LANGUAGES

SECTOR H-9, ISLAMABAD

JOB OPPORTUNITIES

Applications are invited from Pakistani Nationals for the following posts in this University: -

S#	Post	Discipline	Qualification/Experience Required
1	Associate Professor (BPS-20)	Urdu	As per HEC Pre-requisites
2	Assistant Professor/Lecturer (on contract)	Counseling Psychologist	 a. PhD/MS/MPhil. in Clinical Psychology b. 3 years experience of Student Counseling will be preferred c. Good Observational skills and attention to detail d. Exceptional interpersonal e. Good verbal and written communication skills f. Good diagnostic and problem solving skills
3	Computer Programing Officer (contract)	_	 a. Master/Bachelor's Degree (minimum sixteen years of education) in Computer Science, Software Engineering, IT or relevant b. 5+ years of experience as Graphic designing and front—end development c. Proven work experience and strong portfolio of software design projects d. Able to develop UI mockups and prototypes that explain the software functionality clearly e. Expert Knowledge of front end technologies such as HTML, CSS, JavaScript, Bootstrap, Angular, etc f. Proficient in using design tools like Adobe Illustrator and Photoshop g. Team spirit, strong communication skills and good time management

CONDITIONS

- 1. Interested candidates may apply on prescribed application form alongwith detailed CV and attested photocopies of all educational documents, professional experience certificates, copy of CNIC, two recent photograph must be accompanied with application. Application complete in all respect should be sent through courier to HR Branch, Sector H-9, NUML Islamabad.
- 2. Job Application Form can be downloaded from https://numl.edu.pk/jobs/all
- 3. The last date of submission of application is 18-12-2020.
- 4. Incomplete applications or applications submitted by hand/email or received after due date shall not be entertained.
- 5. Decision of the University shall remain final in all cases

Director HR Tele: 051-9265100 Ext-2303